

Inclusion

"Inclusion is understood as a sense of belonging, which includes feeling respected, valued for who you are, feeling a level of supportive energy and commitment from others. There should be commitment to embrace difference and value the contributions of all participants, whatever their characteristics or backgrounds."
UNESCO.2002.Quality Physical Education

"Inclusion is a way of thinking and acting that demonstrates universal acceptance and promotes a sense of belonging for all learners."
Alberta Education.2017.The Principles of Inclusion.

"An inclusive school is a place where everyone belongs, is accepted, supports, and is supported by peers and other members of the school community in the course of having his/her educational needs met."
Block, Martin E.1990. A Teacher's Guide to Adapted Physical Education

Principles of Inclusive Education

Anticipate, value and support diversity

Set high expectations

Understand learners' strengths and needs

Shared responsibility

Capacity building

Reduce barriers within learning environments

Anticipate, value and support diversity

Set high expectations

Understand learners' strengths and needs

Reduce barriers within learning environments

Capacity building

Shared responsibility

Safe learning environments and a sense of belonging

Every learner can be successful

Evidence based

Identify and increase access

Professional development

Collaboration among all educational partners

Inclusion supports students of different race and cultures, religious beliefs, colour, gender, gender identity, gender expression, physical and mental abilities, family status, sexual orientation, or any other factors to have access to meaningful and relevant learning experiences.

Adapted from Alberta Education.2017.Inclusive Education Policy

Students, parents and school communities have responsibilities for ensuring welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and positive sense of self.

Alberta Education.2017. Welcoming, Caring, Respectful & Safe Schools

Dimensions of Inclusive Schools

Five Dimensions of Inclusive Schools

- Establish inclusive values and principles
- Build inclusive learning environments
- Provide supports for success
- Organize learning and instruction
- Engage with parents and the community

~Alberta Education.2013.Indicators of Inclusive Schools



Supporting Healthy School Communities in Alberta

